Lesson Plan: Air Freight (CLIL)

Monday, April 25, 2016

Aim:

* + to summarize what the students had learned on their excursion to the freight forwarding company Dachser at Cargo City South
  + to practise filling in an Air Waybill
  + to listen for details

Preliminary information: The students had gone on a day trip to Cargo City South on April 19. They had had a worksheet on which there were several questions pertaining to the role of Dachser at the airport and how it works, what services it offers.

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| **Phase** | **Activity** | **Results** |
| “Output before Input” | Students tell about what they learned at the outing | We collect all sorts of information about Dachser on the board, which the students fill in, on their laptops, in a WORD document called “All about the company Dachser”. |
| Preliminary task: listening comprehension; note-taking | Students listen to an audiotext (laptops closed) and note down important facts gleaned in this phone call | Students should have a lit of facts e.g. product type, consignor’s name, consignee’s address, details about freight |
| Consolidation phase | We collect the information orally (point are noted on the board) and discuss what the customer wants: freight (motorcycles) from Norwich to Detroit | All the details needed to fill in an AWB are on the board |
| Practice phase | Students open their laptops, download an ABW and fill the details from their notes or from the board into the AWB | Every student should have most of the details filled into the AWB |
| Consolidation phase | We compare results and make sure thatthere are no mistakes in our AWBs | Everybody’s AWB should look the same. |