

Alla D.S. del Liceo "A. Manzoni" dott.ssa Adele Vairo

Per conoscenza alla prof.ssa Emma Abbate, referente del progetto Erasmus + KA1

OGGETTO : RELAZIONE E REPORT ERASMUS+ MOBILITA' DAL 10/07/2016 AL
16/09/2016

La sottoscritta Dello Vicario Ida, docente di Lingua Spagnola, allega alla presente, relazione in italiano e in inglese, relative al corso " **Teaching Creativity in Schools**", mobilità Erasmus Plus KA 1, in Slovenia.

23 SET 2016

10686/c25

Caserta, 22/09/2016

Docente
Ida Dello Vicario

Mimoloso

A Adele Vairo

ref. E. ABBATE

RELAZIONE SUL CORSO ERASMUS PLUS KA1

NOME DEL PARTECIPANTE : DELLO VICARIO IDA

ISTITUTO DI PROVENIENZA : LICEO "A.MANZONI" CASERTA, ITALIA

DIRIGENTE SCOLASTICO : DOTT.SSA ADELE VAIRO

REFERENTE DEL PROGETTO ERASMUS PLUS KA1 : ABBATE EMMA

ORGANIZZAZIONE OSPITANTE : SKUPINA PRIMERA, LJUBLJANA, SLOVENIA

DATE DI INIZIO E FINE DEL PERIODO DI MOBILITA' INCLUSI I GIORNI DI VIAGGIO: 10/07/2016
16/07/2016

CORSO DI FORMAZIONE : TEACHING CREATIVITY IN SCHOOL

DOCENTE DEL CORSO : MULEJ NASTJA

COORDINATRICE : SIBILJA JERNEJA

PROGRAMMA DETTAGLIATO DEL CORSO ALLEGATO ALLA RELAZIONE

Il corso **Teaching Creativity in School** era destinato ad insegnanti di scuole primarie e secondarie interessati a perfezionare la metodologia e la creatività didattica, seguendo il metodo del dott. Edward de Bono.

Il corso consisteva in un percorso interattivo tra i partecipanti e il docente e si è basato su diverse strategie comunicative e didattiche: discussioni, lavori di gruppo e di coppia, presentazioni, studi di casi e tecniche innovative di pensiero.

E' stato il mio primo corso di mobilità dello staff all'estero, finanziato dall'Erasmus+ e l'esperienza è stata professionalmente molto interessante ed entusiasmante.

Grazie all'attività di mobilità ho sperimentato e sviluppato nuove pratiche di insegnamento e sono più soddisfatta del mio lavoro.

Ho condiviso le mie conoscenze con colleghi sloveni, polacchi, turchi, americani, australiani e spagnoli, migliorando i rapporti interpersonali, sociali e professionali.

Durante il corso abbiamo realizzato un progetto interagendo in maniera costruttiva e proficua, apprezzando molto l'importanza di lavorare in gruppo. Abbiamo lavorato in team con grande empatia e condivisione degli obiettivi e notevole arricchimento professionale ed umano.

Grazie alla partecipazione al progetto Erasmus ho migliorato i servizi offerti dalla mia istituzione scolastica in quanto ho acquisito competenze professionali utili nella mia didattica quotidiana, inoltre la mia partecipazione ha contribuito alla internazionalizzazione del Liceo Manzoni, la mia scuola di provenienza.

Questa indimenticabile esperienza lavorativa, ha ravvivato il mio entusiasmo verso l'insegnamento ed ha ampliato i miei orizzonti interagendo con colleghi di differenti sistemi scolastici.

Un grazie di cuore alla carissima collega Emma Abbate per il lavoro e il tempo profuso nella realizzazione del progetto.

Caserta 22/09/16

Docente


AGENDA

Sunday, July 10th 2016

Time	Content	Trainer
18.00 – 20.00	City hotel: welcome, icebreaker, presentations, personal learning & action plan	Nastja Mulej, Jerneja Šibilja
20.30	Dinner or drinks – optional	All

Monday, July 11th 2016

Time	Content	Trainer
09.00 – 10.30	Introduction to thinking, a need for teaching creative and constructive thinking in schools, and also to adults in organisations	Nastja Mulej Participants
10.30 – 10.45	Break	
10.45 – 12.15	Principles of parallel and perceptual thinking , demonstrations Combination (things which have existed separately are put together to produce something that has a value greater than the sum of its parts).	Nastja Mulej
12.15 – 13.30	Lunch	
13.30 – 15.00	Focus on purpose: AGO (Aims, Goals, Objectives) Process and principles of the tool. Project exercise.	Nastja Mulej

AFTERNOON & EVENING: EXPERIENCING LJUBLJANA WITH WELCOME DINNER

Tuesday, July 12th 2016

Time	Content	Trainer
9.00 – 10.30	Considering all the factors involved in the matter of our thinking not to forget, overlook, leave out something: CAF (Consider All Factors), Process and principles of the tool. Project exercise.	Nastja Mulej
10.30 – 10.45	Break	
10.45 – 12.15	Looking at other people's viewpoints: OPV (Other People's View), Process and principles of the tool. Project exercise.	Nastja Mulej
12.15 – 13.30	Lunch	
13.30 – 14.00	Focus on alternatives: APC (Alternatives, Possibilities, Choices), Process and principles of the tool. Project exercise.	Nastja Mulej
14.00 – 15.00	Experience with teaching CoRT to 6 – 9 yrs old	Maja M. Naglič

Wednesday, July 13th 2016

Time	Content	Trainer
9.00 – 10.30	Principles of Lateral Thinking Random Input (deliberate introduction of something that is unconnected with the situation) Process and principles of the tool. Project exercise.	Nastja Mulej
10.30 – 10.45	Break	
10.45 – 12.15	Concept Challenge (looking at accepted ideas, things that are taken for granted, adequate ways of doing things, and challenging them) Process and principles of the tool. Project exercise.	Nastja Mulej
12.15 – 13.30	Lunch	
AFTERNOON & EVENING: HALF DAY EXCURSION WITH DINNER		

Thursday, July 14th 2016

Time	Content	Trainer
09.00 – 10.30	Remove Faults (we list all the faults and we try to remove them) Process and principles of the tool. Project exercise.	Nastja Mulej
10.30 – 10.45	Break	
10.45 – 12.15	Focus on priorities FIP (First Important Priorities) Process and principles of the tool. Project exercise.	Nastja Mulej
12.15 – 13.30	Lunch	
13.30 – 15.00	Focus on consequences: C&S (Consequences & Sequel) Process and principles of the tool. Project exercise.	Nastja Mulej

Friday, July 15th 2016

Time	Content	Trainer
9.00 – 10.00	Experience with teaching CoRT to 9 – 12 yrs old	Daša Vukašinič
10.30 – 10.45	Break	
10.45 – 12.15	Treatment of ideas: PMI (plus, minus, interesting) Process and principles of the tool. Project exercise.	Nastja Mulej
12.15 – 13.30	Lunch	
13.30 – 15.00	Group presentations , key learning points, action plan.	Nastja Mulej

Saturday, July 16th 2016

Time	Content	Trainer
09.00 – 10.30	Evaluation & feedback, conclusion, farewell	All



REPORT ON ERASMUS PLUS KA1 COURSE

NAME OF THE PARTICIPANT : DELLO VICARIO IDA

SENDING INSTITUTION : LICEO "A. MANZONI", CASERTA ITALY

MANAGER DIRECTOR : DOTT.SSA ADELE VAIRO

PROJECT SUPERVISOR : ABBATE EMMA

PLANNED DATES OF START AND END OF THE MOBILITY PERIOD :
10/07/2016 ,16/07/2016

COURSE : **TEACHING CREATIVITY IN SCHOOLS**

TRAINER : MULEJ NASTJA

PROJECT COORDINATOR : SIBILJA JERNEJA

DETAILED PROGRAMME OF THE COURSE :

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The course was intended to teachers in different levels of youth and adult education field, who would like to devote their attention to the method of direct teaching of thinking as a basic tool-broadening perception and increasing creativity, following dr. Edward de Bono's methodology.

The course was designed as an interactive process with emphasis on establishing a mentor relationship between participants and trainer. It followed two-way communication process including discussions, interactive games, working in groups and pairs, presentations, case studies, thinking techniques and individual activities.

The focus was on experimental learning and workshop approach.

It was my first staff mobility period financed by Erasmus+ and the experience has been interesting and stimulating.

Thanks to this mobility activity I have experimented and developed new learning practices and teaching methods and I have increased my job satisfaction.

I have shared my own knowledge and skills with Slovenian, Polish, Turkish, American, Australian and Spanish colleagues and I have increased my social and professional relationship.

During the course we realized a project management, we worked with great empathy. I have appreciated the importance to work in a staff without selfish, with the growth of self-evaluation and with the improvement and enrichment of human and professional relationship.

Thanks to Erasmus Project I have improved services offered by my institution as I have acquired skills relevant for my current job and professional development.

I have refreshed my attitude and my enthusiasm towards teaching and I have upgraded my knowledge of school education systems in other countries.

Furthermore my participation in Erasmus + will have a great impact on my sending institution, first of all the use of good practices and the better motivation of learners in the subject I teach, as well as the internationalization of my institution.

Thanks to my dear colleague Emma Abbate for her precious work.

Caserta, 22/09/2016

Docente
