**SCHEDA DI OSSERVAZIONE FINALE**

Date of the job shadow: 06.09.2016

Class (es): 6a

Total number of hours on the job shadow: 2

Person(s) shadowed (Name and subjects):

Mr Matthi Weehuus- Latin

1. Describe the lesson of the teacher (s) you shadowed

At first pupils were asked to translate individually a short dialogue into German, then the teacher verified the pronunciation and the grammar, by writing key words on the board. Some of the pupils were asked to answer and errors were explained.

1. From your perspective identify aspects of the lesson that were

Positive: by writing on board pupils are involved to pay attention. Each one can read his own work and ask question.

Negative:

1. What strategy is used to involve students in the lesson?

The teacher does not sit. He walks along the classroom and goes near the pupil who has a problem. He asks questions about grammar and stimulates pupils to think about grammar rules through a phrase written on the board.

The teacher is serious but friendly to his pupils.

1. List student’s skills that have been encouraged during the lesson and explain how this has been done.

Capability of reflecting on rules, by comparing with the own language. Pupils deduce on their own new rules and apply them in the right way.

1. Did the job shadowing experience influence your way of teaching? How?

I actually adopt the same method in my classes, and my experience says it is a good one.

Besides of this I don’t like sitting beyond my table, I go around the classroom and this gives me the possibility to check pupils homework and capture their attention.

Nevertheless I’m fascinated from the fact that the teacher has the total attention of most of the pupils. They participate with interest to the lesson and, if they want to speak, they signalize this by the hand.

 I find it good, that the teacher makes parallels between past and present, and reflect about the differences of the historical period, and not simply learn the lesson of the day. But the most interesting thing are the key words on the board: they give pupils the possibility to pay attention and participate to the discussion

**SCHEDA DI OSSERVAZIONE QUOTIDIANA**

Observation

 Give an example of how you observe your job shadow host teacher using the following skills as a part of his or her work.

NAME OF THE TEACHER AND SUBJECT: Matthi Weehuus

DATE AND TIME OF THE LESSON: 06.09.2016 – 8:00-9:30

 Organization of the lesson (describe the activities and the length of them):

Reading activities: Dialogue - Pronunciation

Writing Activities : Translation from Latin into German

Creative Thinking Activities: Find out the new rules on their own and apply them

 Listening activities: Pronunciation- reading of the teacher

Speaking Activities : Homework

Using of Technology (devices, app, web tool) :

Notes on other interesting observations: