**SCHEDA DI OSSERVAZIONE FINALE**

Date of the job shadow: 06.09.2016

Class (es): 9c

Total number of hours on the job shadow: 2 h

Person(s) shadowed (Name and subjects):

Mr Matthi Weehuus - History

1. Describe the lesson of the teacher (s) you shadowed

The argument of the day is the Republic of Weimar, in particular the paragraph 48 of the Weimar Constitution. The teacher begins with the control of the homework of the pupils. He asks questions and the pupils answer. If they can’t, the teacher stimulates them to reflect about the possible answers. Then he writes key words on the board and the discussion goes on, and they go deeper in the argument .

1. From your perspective identify aspects of the lesson that were

Positive: pupils are involved by the questions of the teacher, who makes very interesting parallels between the politic of the Republic of Weimar and the politic of our days.

Negative:

1. What strategy is used to involve students in the lesson?

The teacher doesn’t sit. He walks around the classroom and writes key words on the board

1. List student’s skills that have been encouraged during the lesson and explain how this has been done.

Reflection about the different historical periods and political parties.

1. Did the job shadowing experience influence your way of teaching? How?

I actually adopt the same method in my classes, and my experience says, it is a good one.

Besides of this I don’t like sitting beyond my table, I go around the classroom and this gives me the possibility to check pupils homework and capture their attention.

Nevertheless I’m fascinated from the fact that the teacher has the total attention of most of the pupils. They participate with interest to the lesson and, if they want to speak, they signalize this by the hand.

I find it good, that the teacher makes parallels between past and present, and reflect about the differences of the historical period, and not simply learn the lesson of the day. But the most interesting thing are the key words on the board: they give pupils the possibility to pay attention and participate to the discussion

**SCHEDA DI OSSERVAZIONE QUOTIDIANA**

Observation

Give an example of how you observe your job shadow host teacher using the following skills as a part of his or her work.

NAME OF THE TEACHER AND SUBJECT: Matthi Weehuus

DATE AND TIME OF THE LESSON: 06.09.2016

Organization of the lesson (describe the activities and the length of them):

Reading activities: Homework and questions – 20 min

Writing Activities : Homework control - 10 min

Creative Thinking Activities: key words written on the board, which give an input to the pupils to reflect

Listening activities: listening to the explanations of the teacher – 30 min

Speaking Activities : questions about the argument of the lesson. 30 min

Using of Technology (devices, app, web tool) :

Notes on other interesting observations:

During the lesson the climate is very relaxed. Students are not stressed and have time to speak and show their works.