**SCHEDA DI OSSERVAZIONE FINALE**

Date of the job shadow: 07.09.2016

Class (es): IB – Q2 (International Baccalaureate)

Total number of hours on the job shadow: 1

Person(s) shadowed (Name and subjects): Mr Matthi Weehuus –

History: The post war Germany: USSR, USA, France and Great Britain

1. Describe the lesson of the teacher (s) you shadowed

The teacher presents the new argument. He distributes photocopies with a text in English and divides the class in 4 groups, each group for each nation: France, Great Britain, USA and USSR. Pupils read the text on their own and look for the fundamental key words. 2 pupils at turns go to the board and explain the key words. The other pupils ask questions.

1. From your perspective identify aspects of the lesson that were

Positive: Working in small groups gives the pupils the opportunity to exchange their opinions and don’t get bored, instead of this they are more involved and interested. At the board they have to speak in front of the class and this creates in them self-confidence, which they particularly need, because they are getting their school-leaving certificate this year.

Negative:

1. What strategy is used to involve students in the lesson?

Work in small groups and discussion in front of the class

1. List student’s skills that have been encouraged during the lesson and explain how this has been done.

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1. Did the job shadowing experience influence your way of teaching? How?

I actually don’t use the method of working in groups. Sometimes my pupils work in pairs, because my classes are normally large. But my purpose is to do the same, when I have small classes. I surely will try with key words on the board, because this attracts the attention of all pupils. It’s a very good strategy!

**SCHEDA DI OSSERVAZIONE QUOTIDIANA**

Observation

Give an example of how you observe your job shadow host teacher using the following skills as a part of his or her work.

NAME OF THE TEACHER AND SUBJECT: Mr Matthi Weehuus - History

DATE AND TIME OF THE LESSON: 07.09.2016 - 1h

Organization of the lesson (describe the activities and the length of them):

Reading activities: Texts to read individually - 10 min

Writing Activities : Key words on the board - 5 min

Creative Thinking Activities: Personify a nation

Listening activities: Listening what the class mates say – see under

Speaking Activities : Explain the key words written on the board – 40 min

Using of Technology (devices, app, web tool) :

Notes on other interesting observations:

During the lesson the climate is very relaxed. Students are not stressed and have time to speak and show their works.