**SCHEDA DI OSSERVAZIONE FINALE**

Date of the job shadow: 07.09.2016

Class (es): 8d

Total number of hours on the job shadow: 2

Person(s) shadowed (Name and subjects): Mr Matthi Weehuus - History

1. Describe the lesson of the teacher (s) you shadowed

The argument of the day is the American Revolution. The teacher begins with the control of the homework of the pupils. He asks questions and the pupils answer. If they can’t, the teacher stimulates them to reflect about the possible answers. Then he writes key words on the board and the discussion goes on, and they go deeper in the argument (Great Britain vs Colonists) .

1. From your perspective identify aspects of the lesson that were

Positive: by writing on board pupils are involved to pay attention. Each one can read his own work and ask question.

Negative:

1. What strategy is used to involve students in the lesson?

The teacher doesn’t sit. He walks around the classroom and writes key words on the board

1. List student’s skills that have been encouraged during the lesson and explain how this has been done.

Reflection about different historical periods

1. Did the job shadowing experience influence your way of teaching? How?

I find it good, that the teacher makes parallels between past and present, and reflect about the differences of the historical period, and not simply learn the lesson of the day. But the most interesting thing are the key words on the board: they give pupils the possibility to pay attention and participate to the discussion

**SCHEDA DI OSSERVAZIONE QUOTIDIANA**

Observation

Give an example of how you observe your job shadow host teacher using the following skills as a part of his or her work.

NAME OF THE TEACHER AND SUBJECT: Mr Matthi Weehuus - History

DATE AND TIME OF THE LESSON: 07.09.2016 – 2h

Organization of the lesson (describe the activities and the length of them):

Reading activities: pupils read their homework 30 min

Writing Activities :

Creative Thinking Activities: discussion about different wars and revolutions in the past – 1h

Listening activities:

Speaking Activities : see creative activities

Using of Technology (devices, app, web tool) :

Notes on other interesting observations:

During the lesson the climate is very relaxed. Students are not stressed and have time to speak and show their works.