**SCHEDA DI OSSERVAZIONE FINALE**

Date of the job shadow: 08.09.2016

Class (es): 12/Q2

Total number of hours on the job shadow: 2h

Person(s) shadowed (Name and subjects): Mrs Christa Bauerschmidt - English

1. Describe the lesson of the teacher (s) you shadowed

The teacher collects pupils’ homework. If they don’t have them, they have the last possibility to send them per mail to the teacher. - The teacher calls volunteers to read homework. – The other pupils are asked to say their opinion about homework of mates. – Then begins the listening comprehension. At the end are checked the answers and on the active board are shown the right answers.

1. From your perspective identify aspects of the lesson that were

Positive: The listening comprehension was a model for the final exam and pupils could check their performance.

Negative:

1. What strategy is used to involve students in the lesson?

They were good motivated because they could check their performance.

1. List student’s skills that have been encouraged during the lesson and explain how this has been done.

Listening comprehension

1. Did the job shadowing experience influence your way of teaching? How?

**SCHEDA DI OSSERVAZIONE QUOTIDIANA**

Observation

Give an example of how you observe your job shadow host teacher using the following skills as a part of his or her work.

NAME OF THE TEACHER AND SUBJECT: Mrs Christa Bauerschmidt

DATE AND TIME OF THE LESSON: 08.09.2016 – 2h

Organization of the lesson (describe the activities and the length of them):

Reading activities: Homework – 20 min

Writing Activities :

Creative Thinking Activities:

Listening activities: 1h

Speaking Activities : 20 min

Using of Technology (devices, app, web tool) : Active board: active inspire – ict: information and communication technology

Notes on other interesting observations: