**SCHEDA DI OSSERVAZIONE FINALE**

Date of the job shadow: 09.09.2016

Class (es): 6b

Total number of hours on the job shadow: 1

Person(s) shadowed (Name and subjects): Mrs Tine Stangl

German, History, Politic

1. Describe the lesson of the teacher (s) you shadowed

Homework control and marks

Grammatical exercises at the active board: reconstruction of phrases

Group works

1. From your perspective identify aspects of the lesson that were

Positive: I always find it positive, when students work in groups, even if it can happen that some work more than others.

Negative:

1. What strategy is used to involve students in the lesson?

Work in groups and use of the active board

1. List student’s skills that have been encouraged during the lesson and explain how this has been done.

Reflection about grammar rules by working in groups. Pupils deduce on their own new rules and apply them in the right way.

1. Did the job shadowing experience influence your way of teaching? How?

**SCHEDA DI OSSERVAZIONE QUOTIDIANA**

Observation

Give an example of how you observe your job shadow host teacher using the following skills as a part of his or her work.

NAME OF THE TEACHER AND SUBJECT: Mrs Tine Stangl - German

DATE AND TIME OF THE LESSON: 09.09.2016 – 1h

Organization of the lesson (describe the activities and the length of them):

Reading activities: reading phrases on the active board – 5 min

Writing Activities : reconstruction and analysis of phrases – 20 min

Creative Thinking Activities: working in groups exchanging opinion – 20 min

Listening activities:

Speaking Activities :

Using of Technology (devices, app, web tool) : active board

Notes on other interesting observations: