| Bloom's category | examples of useful words for asking questions | Examples of tasks and questions |
|---------------------|---|---|
| Remembering | tell recall repeat list | List the events of the story in chronological order. Name ten parts of the body. Tell me what Pythagoras' theory is. Identify five characteristics of a living organism. |
| Understanding 2 | describe explain paraphrase | Tell me what you observed during the experiment and explain why that happened. Describe Mary Queen of Scots' character. Compare plastics with polymers in this Venn diagram. Discuss in your groups what happens when a tsunami hits a coast. |
| Applying 3 | demon- strate dramatise illustrate | How can you interpret these graphs about AIDS? What do they mean? How would you construct a new experiment to get the same results? How would you solve the problem of global warming? Make a brochure to inform and advise teenagers about sexually transmitted diseases (STDs). Provide illustrations. |
| Analysing 4 | compare contrast criticise test | Put these statements into three categories and explain to your partner why you chose the categories. Analyse and examine your results: what do they say? What is the relationship between oil production and consumption? Propose three solutions for the problem of tooth decay in teenagers, inferring ideas from the information you have read about tooth decay. |
| Evaluating 5 | argue judge evaluate | Compare and contrast the outcomes of the two experiments on photosynthesis. Design a questionnaire for our class to evaluate how we worked during the project. Write an article for a website for young people, recommending some solutions for the problems surrounding integration in the Netherlands. Select and explain the most important improvements which you can recommend for this experiment. |
| Creating 6 | construct create design | How could you create a lighting circuit for a greenhouse which comes on at sunset and goes off at sunrise? Speculate on what would happen if the earth's temperature rose by five degrees centigrade in the next five years. Compose eight bars of a melody with the same mythm as the one we have been studying. Write a plan for a safety procedure during an earthquake for a school in Bali. |