**LADYBIRD**

* **Instructions:** Get into group of 5 and discuss about who you are and what you like. Try to write at least 5 things you have **in common into the dots!** The **legs of the ladybird** are reserved to the facts about you that are **unique** within your group.
* **Reflection:** This activity teaches the pupils to respect and appreciate the others. It helps them to realize we all have something unique but on the other hand also something in common.

**RIVERBANKS** (adaptováno z: Tollarová, B., Hradečná, M., Špirková, A.: Jsme lidé jedné země, Praha: Portál, 2013)

* **Instructions:** The blue line at the back of the classroom represents a river. First you will be all standing on the same side. The teacher will read phrases such: „Cross the river if you have a dog.“ You will cross the river if it is true about you. Don’t forget to look around after each instruction. How did it change? Who is where? Where am I? How do I feel?
* **Reflection:** This activity helps students to realize that all human beings have something in common (needs, dreams and rights).

**LABELS** (adaptováno z: Tollarová, B., Hradečná, M., Špirková, A.: Jsme lidé jedné země, Praha: Portál, 2013)

* **Instructions:** The teacher will stick a label on your forehead (or your back). You cannot check what is written on your label but you can see the others. Go to a friend and try to get to know what food he/she likes. Behave according to the label on his/her head.
* **Reflection:** This activity demonstrates how the prejudices and stereotypes work. Sometimes they might complicate or totally destroy the communication.

**ŠTRŮDL**

* **Instructions:** The teacher will give you a jar with one of the ingredients for the Czech speciality “Štrůdl”. You cannot look (your eyes should be closed) but you can smell it or touch it. If you recognize the ingredients say it loudly (in Czech☺).
* **Reflection:** This activity helps students to discover a different culture (gastronomy) by senses. They learn how to make Štrůdl and how to say the ingredients in Czech. Such an activity would be ideal if you have a student from different cultural background in your class.

**ČERVENÁ KARKULKA**

* **Instructions:** Make a circle. One student will get a treasure but he is not allowed to open it. Then listen to the “Red Little Riding Hood” in Czech version. When you hear “červená” (red), pass the treasure to a person standing on your left side. When you hear “babička” (grandmother), pass the treasure to a person standing on your right side. When the story finishes the person holding the treasure can open it.
* **Reflection:** This activity offers a great opportunity how to discover foreign students’ language, its pronunciation and intonation, through a very simple and enjoyable activity. Student can prepare such an activity alone and read in front of the class. The treasure might be some typical souvenir from his/her country. You can also ask his/her parents to come and read the story.