

6 MULTIPLE INTELLIGENCES

Teachers can also consider activating learners through different learning styles or multiple intelligences, so as to reach and engage a larger number of learners. Learners can choose the activity or activities they personally prefer to carry out. Naturally, we are not suggesting that a teacher always offer eight different types of activities; this depends on the learners and teacher in question. Here are some examples of activating activities for each of the eight multiple intelligences. The topic is population growth in China.

2 Activating through multiple intelligences



Intelligence	Way of activating through each intelligence
Logical-mathematical	Learners match labels with the names of different countries to different graphs indicating population growth. One should be for China.
Bodily-kinaesthetic	Teacher prepares statements about population growth with which learners agree or disagree. She reads out the first statement. Learners who agree go to one part of the classroom; those who disagree go to another part. They discuss their opinions about the statement. The same with statement 2, and so on.
Linguistic	Teacher writes the title of an article about China on the board, e.g. "Population growth: Friend or foe?" or "Who controls the family?" Learners guess what the article will be about, using the prompts Who? Where? What? When?
Musical	Teacher plays Chinese music (e.g. Monkey: Journey to the West) as learners brainstorm all their ideas they have about China.
Interpersonal	In pairs, learners discuss what they know about population growth and the one-child policy in China.
Intrapersonal	Individually, learners complete a sentence stem 10 times, such as <i>China is...</i> (see practical idea 1.9.15).
Naturalist	Learners work in small groups to predict the environmental ^{doped} impact of population growth, using <u>key words</u> such as <i>water, forests, air</i> and <i>travel</i> .
Visual-spatial	Teacher shows a picture of a very crowded Chinese scene, asking learners prompting questions, such as Where do you think this is? Why is it so crowded? Where are these people going? What time of day is it? What are they thinking?