# Lesson Planning.

Choose one of the following techniques to plan the lesson content based on what your objectives are:

Demonstration ==> list in detail and sequence of the steps to be performed   
Explanation      ==> outline the information to be explained   
Discussion       ==> list of key questions to guide the discussion

* Introduction

How will you introduce the ideas and objectives of this lesson?   
How will you get students' attention and motivate them in order to hold their attention?   
How can you tie lesson objectives with student interests and past classroom activities?   
What will be expected of students?

* Main Activity

What is the focus of the lesson?   
How would you describe the flow of the lesson to another teacher who will replicate it?   
What does the teacher do to facilitate learning and manage the various activities?   
What are some good and bad examples to illustrate what you are presenting to students?   
How can this material be presented to ensure each student will benefit from the learning experience?

* Closure/Conclusion

What will you use to draw the ideas together for students at the end?   
How will you provide feedback to students to correct their misunderstandings and reinforce their learning?

* Follow up Lessons/Activities

What activities might you suggest for enrichment and remediation?   
What lessons might follow as a result of this lesson?

* Assessment/Evaluation

How will you do this?

Which criteria will you use and why?

What is your learning topic?

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| The topic is Metodo Sperimentale . |

How will you introduce this topic to your students?

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| --- |
| I will introduce this topic to my students with active-research |

What is your starter activity to motivate students?

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| I will start with observation of the phenomenon. |

What are the main learning activities?

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| The main learning activities are the valutation of mistakes into an experiment. |

What are the closing activities?

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| The study of the measure instrument. |

Identify the language skills you hope to develop?

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|  |

Identify the SEN/Inclusive/International Education/ICT learning activities that you hope to develop.

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| * raise awareness of the work done * extend the impact of the activities carried * Involve stakeholders and target groups * share best practices, solutions and know-how * develop new cooperation activities |

How will you, as a teacher, evaluate the lesson?

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| Through positive five-scale |

Full details of your lesson and any website (s) you have used to motivate your students.

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| <https://drive.google.com/drive/folders/0B4J56BBNpS0CZ0F4X2hKOHJoOTQ?usp=sharing>  <https://drive.google.com/drive/folders/0B4J56BBNpS0COElYdlBUUWF4anc?usp=sharing>   * Enhance skills to use various innovative teaching methods and techniques that are learner-centred, encourage solving of meaningful real-world tasks and develop transversal competencies. * Boost skills in using open and digital resources, support development of digital skills and media literacy, increase capacity to trigger changes in terms of modernization using ICT. * Generate ready‐to‐use materials and ideas to support school or organisational development in the field of innovative education with regards to interdisciplinary and holistic approach. * Gain techniques for working with heterogeneous classrooms, support inclusion of various minorities into mainstream education based on democratic values, promote active participation in society. * Develop relevant, high-level skills such as creativity, critical thinking, metacognition and other key competences through innovative teaching methods, enhance good quality of mainstream education. * Learn to motivate, guide and effectively assess to reduce low achievement in basic competences, promote peer exchange and active participation within the education. * Revise and develop personal and professional competences, build confidence in promoting innovative and active pedagogies that are responsive to social and cultural diversity. * Meet colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange ideas and build a network for future international cooperation. * Gain broader understanding of practices, policies and systems of education of different countries, cultivate mutual respect, intercultural awareness and embed common educational and training values. * Enrich communication skills, improve foreign language competencies, broaden professional vocabulary and promote EU’s broad linguistic diversity. |