

I. Six Tasks

1. In pairs, participants list all the people in a family **(listing)**
This is also known as "brainstorming"
It gives Ss thinking time
It allows the T to see what some Ss already know and don't know
2. Make a chart or graphic organizer for the information; ask Ss to help you put the vocabulary in the right columns **(ordering/classifying)**
This allows Ss to process the information
They can help each other
They can make a study guide to use later
Ordering from most important to least important is another way you can organize a list
3. Listen to a story about a family. Try to imagine the people and how they are related to each other. Listen again to fill in the family tree. Work in a group to check the family tree. **(problem solving)**
This can easily be made more difficult by increasing the difficulty of the problem or creating the possibility for multiple solutions
Ss speak English to complete the task
Ss use critical and analytical thinking
If solutions differ, a representative of each group can report to the class
4. Ss draw their own family tree and share it in small groups **(sharing personal experience)**
5. In groups, Ss compare their own families with the T's example; or they can compare with each other and write sentences comparing the two families. **(comparing)**
6. In groups or pairs, have Ss look at a series of pictures. Ask them to write a story telling the names, ages, marital status, professions, and relationships of the people. **(creative task)**

Six (6) tasks of TBL:

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| <ol style="list-style-type: none">1. Listing2. Ordering3. Problem solving4. Sharing Personal Experience5. Comparing6. Creative Tasks |
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